

Maryville Elementary
2125 Poplar Street
Georgetown, South Carolina 29440

Grades	PK-5 Elementary School	
Enrollment	633 Students	
Principal	Susan T. Beard	843-546-8423
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Joe M. Crosby	843-436-7000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	59	20	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	No

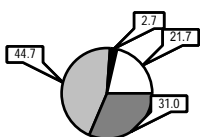
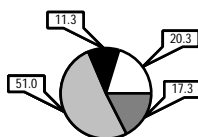
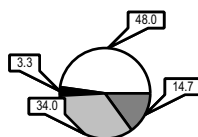
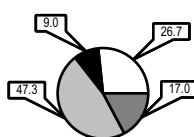
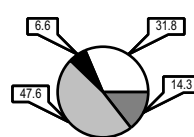
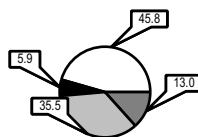
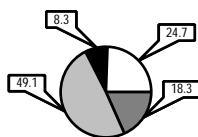
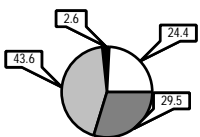
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	321	99.4	21.4	44.8	31.1	2.7	43.5	Yes	Yes
Gender									
Male	177	99.4	28.0	44.5	25.6	1.8	37.8		
Female	144	99.3	13.3	45.2	37.8	3.7	50.4		
Racial/Ethnic Group									
White	132	100.0	9.8	37.7	48.4	4.1	60.7	Yes	Yes
African American	177	98.9	29.3	50.3	18.6	1.8	31.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	100.0	30.0	40.0	30.0	0.0	30.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	265	99.3	15.5	46.5	34.7	3.3	50.2		
Disabled	56	100.0	48.1	37.0	14.8	0.0	13.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	321	99.4	21.4	44.8	31.1	2.7	43.5		
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	310	99.4	21.0	45.2	31.0	2.8	43.8		
Socio-Economic Status									
Subsidized meals	226	99.1	26.6	48.8	22.7	1.9	35.7	Yes	Yes
Full-pay meals	95	100.0	9.8	35.9	50.0	4.3	60.9		

Mathematics – State Performance Objective = 36.7%									
All Students	321	99.4	20.1	51.2	17.4	11.4	46.5	Yes	Yes
Gender									
Male	177	99.4	22.6	51.2	15.2	11.0	41.5		
Female	144	99.3	17.0	51.1	20.0	11.9	52.6		
Racial/Ethnic Group									
White	132	100.0	9.8	42.6	26.2	21.3	63.9	Yes	Yes
African American	177	98.9	28.1	56.9	10.2	4.8	32.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	12	100.0	10.0	60.0	30.0	0.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	265	99.3	12.7	54.3	19.6	13.5	52.2		
Disabled	56	100.0	53.7	37.0	7.4	1.9	20.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	321	99.4	20.1	51.2	17.4	11.4	46.5		
English Proficiency									
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	310	99.4	20.3	51.0	16.9	11.7	45.9		
Socio-Economic Status									
Subsidized meals	226	99.1	25.6	53.6	13.0	7.7	37.2	Yes	Yes
Full-pay meals	95	100.0	7.6	45.7	27.2	19.6	67.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	321	99.4	47.8	34.1	14.7	3.3	18.1
Gender							
Male	177	99.4	51.8	29.3	14.0	4.9	18.9
Female	144	99.3	43.0	40.0	15.6	1.5	17.0
Racial/Ethnic Group							
White	132	100.0	27.0	40.2	25.4	7.4	32.8
African American	177	98.9	63.5	28.7	7.2	0.6	7.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0	40.0	50.0	10.0	0.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	265	99.3	41.2	38.4	17.1	3.3	20.4
Disabled	56	100.0	77.8	14.8	3.7	3.7	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	321	99.4	47.8	34.1	14.7	3.3	18.1
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	310	99.4	48.3	33.4	14.8	3.4	18.3
Socio-Economic Status							
Subsidized meals	226	99.1	57.5	31.4	8.7	2.4	11.1
Full-pay meals	95	100.0	26.1	40.2	28.3	5.4	33.7

Social Studies							
All Students	321	99.4	26.4	47.5	17.1	9.0	26.1
Gender							
Male	177	99.4	26.8	46.3	17.7	9.1	26.8
Female	144	99.3	25.9	48.9	16.3	8.9	25.2
Racial/Ethnic Group							
White	132	100.0	10.7	47.5	23.0	18.9	41.8
African American	177	98.9	38.9	45.5	13.2	2.4	15.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	12	100.0	10.0	80.0	10.0	0.0	10.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	265	99.3	19.2	50.6	20.0	10.2	30.2
Disabled	56	100.0	59.3	33.3	3.7	3.7	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	321	99.4	26.4	47.5	17.1	9.0	26.1
English Proficiency							
Limited English Proficient	11	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	310	99.4	26.9	46.6	17.2	9.3	26.6
Socio-Economic Status							
Subsidized meals	226	99.1	34.8	47.8	14.0	3.4	17.4
Full-pay meals	95	100.0	7.6	46.7	23.9	21.7	45.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	113	99.1	16.1	42.0	39.3	2.7	42.0
	4	104	100.0	19.2	66.3	14.4	N/A	14.4
	5	99	98.0	20.6	68.0	10.3	1.0	11.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	112	99.1	12.4	28.6	53.3	5.7	59.0
	4	107	99.1	29.0	48.0	21.0	2.0	23.0
	5	102	100.0	23.7	59.1	17.2	0.0	17.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	113	100.0	17.7	53.1	21.2	8.0	29.2
	4	104	100.0	17.3	50.0	24.0	8.7	32.7
	5	99	100.0	25.3	54.5	16.2	4.0	20.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	112	99.1	11.4	57.1	18.1	13.3	31.4
	4	107	99.1	25.0	38.0	25.0	12.0	37.0
	5	102	100.0	23.7	59.1	8.6	8.6	17.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	112	99.1	39.0	38.1	17.1	5.7	22.9
	4	107	99.1	40.0	39.0	19.0	2.0	21.0
	5	102	100.0	65.6	24.7	7.5	2.2	9.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	112	99.1	14.3	54.3	21.0	10.5	31.4
	4	107	99.1	22.0	47.0	20.0	11.0	31.0
	5	102	100.0	44.1	40.9	9.7	5.4	15.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 633)				
First graders who attended full-day kindergarten	95.8%	Down from 97.9%	100.0%	100.0%
Retention rate	6.2%	Up from 3.8%	3.6%	3.0%
Attendance rate	95.9%	Down from 99.8%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.9%	Down from 9.0%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%	Down from 7.9%	3.5%	3.2%
Eligible for gifted and talented	12.5%	Down from 14.5%	9.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Down from 8.8%	9.7%	8.2%
Older than usual for grade	2.5%	Up from 2.4%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 3.6%	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	57.4%	Up from 55.3%	50.0%	52.6%
Continuing contract teachers	95.7%	Up from 91.5%	82.8%	83.3%
Highly qualified teachers	95.5%	Up from 82.8%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	93.4%	Up from 91.7%	85.9%	87.0%
Teacher attendance rate	95.9%	Down from 96.1%	94.8%	95.0%
Average teacher salary	\$44,141	Up 1.6%	\$40,962	\$41,703
Prof. development days/teacher	9.7 days	Up from 9.4 days	13.0 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.0 to 1	18.6 to 1	18.8 to 1
Prime instructional time	91.2%	Down from 95.1%	89.4%	89.8%
Dollars spent per pupil*	\$7,145	Up 0.5%	\$6,058	\$6,242
Percent of expenditures for teacher salaries*	63.8%	Up from 63.5%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Up from 95.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.0%		89.4%	
Highly qualified teachers in high poverty schools	95.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Maryville Elementary work diligently to serve a diverse student population by offering an educational program that will challenge, enrich, and prepare them to be lifelong learners and responsible citizens. Throughout the year, a variety of activities and programs are offered that invite parents and community members to become partners in the educational process.

Academics:

Various programs are offered in an educational setting that meets the academic needs of the students we serve. Students are challenged and supported in programs such as Extended Day, Gifted and Talented, PACT Tutorial, and Math/Reading workshops. MAPS testing provides mastery and growth of skills in grades 2-5 throughout the year.

Arts:

Students participate in a range of art programs throughout the year. A national art program, Art-to-Art, involved exchanging art work from school to school. An artist in residency worked with students in grades 3-4 for a two-week period, students participated in a safety calendar contest, the Superintendent's Art Awards, and displayed art work at a business partner's site.

Community Service:

Students painted a mural for a local industry, collected canned goods for Helping Hands and the Salvation Army, and purchased Relay for Life bracelets for the American Cancer Society. The faculty and staff supported a fundraiser for the United Way and S.I.D.S.

The P.T.O. generously supports and funds an array of our school needs. They funded sidewalks, mural paintings, and science programs for third graders. They provided perfect attendance incentives for teachers and paraprofessionals. The P.T.O. purchased materials and supplies for teachers, as well as providing scholarships for student field trips.

Principal, Susan T. Beard

School Improvement Council Chair, Stephanie S. Bell

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	76	39
Percent satisfied with learning environment	93.5%	86.5%	94.7%
Percent satisfied with social and physical environment	93.6%	79.5%	94.7%
Percent satisfied with school-home relations	78.7%	85.1%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.